

St. George's Central CE School and Nursery

Y6AM

Mrs Malley and Mrs Gray



Tuesday 3rd September 2024

'Never settle for less than your best'



St. George's Central CE Primary School and Nursery

Mrs Malley – Class Teacher



I have been teaching for 18 years and have worked across both Key Stages 1 and 2. I have been teaching Year 6 for the last 8 years. I am Assistant Headteacher with responsibility for KS2, English, Maths, History and Geography.

I have two children, enjoy running and support Wigan Warriors.



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Mrs Gray – Teaching Assistant

Mrs Gray joined our school in the Summer Term 2024.

She has 2 children, an older step son and 2 dogs. Her favourite subject is English and she loves reading and going on holiday.



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PPA Cover

Mrs Sharma - HLTA

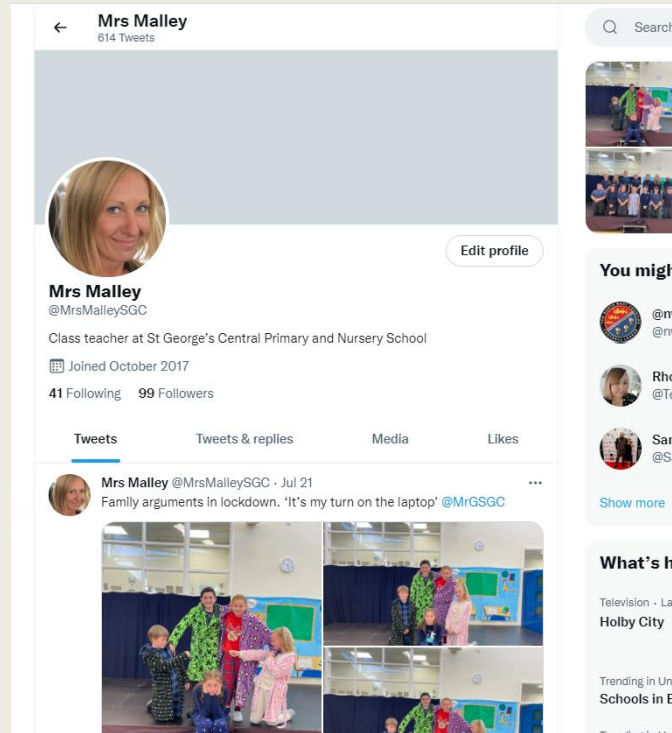


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Y6AM Class Twitter



The image shows a screenshot of a Twitter profile for Mrs Malley (@MrsMalleySGC). The profile header includes a back arrow, the name 'Mrs Malley', and '614 Tweets'. Below this is a large grey placeholder for a profile picture. A circular profile picture of a woman with blonde hair is shown below the placeholder, with an 'Edit profile' button to its right. The bio reads 'Mrs Malley @MrsMalleySGC' and 'Class teacher at St George's Central Primary and Nursery School'. It also shows 'Joined October 2017', '41 Following', and '99 Followers'. There are tabs for 'Tweets', 'Tweets & replies', 'Media', and 'Likes'. A tweet is visible, dated Jul 21, with the text 'Family arguments in lockdown. 'It's my turn on the laptop' @MrGSGC'. The tweet includes a grid of four photos showing a group of people in a classroom setting. To the right of the profile is a search bar and a 'You might' section with several suggested accounts.



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St. George's Central CE Primary School and Nursery

Y6AM Class Timetable



St George's Central CE Primary School and Nursery



Mrs Malley (Y6AM): 2024 – 2025

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:50am	Snack & Break 10:50am – 11:05am	KS2 11:05am – 12:05pm	KS2 12:05pm – 12:25pm	KS2 Lunch 12:30pm – 1:30pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
Mon	Whole School Worship: MG/OB	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	Science	Science	Class reader
Tues	Whole School Hymns: VG	English	Book Talk/ Pic News	Snack and break	Maths	Handwriting	Lunch	Outdoor PE (Mrs Sharma)	PSHE (Mrs Sharma)	Class reader (Mrs Sharma)
Wed	Whole School Worship: Class teachers	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Geog/Hist	Handwriting & SPAG/ Library	Class reader
Thurs	Class based Worship: See rota for coverage	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Music & Spanish (Mrs Sharma)	RE (Mrs Sharma)	Class reader (Mrs Sharma)
Fri	Celebration/ Class Worship: MG/AM	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	Indoor PE (Mrs Sharma)	Computing (Mrs Sharma)	Class reader (Mrs Sharma)

Mrs Gray will support children in class each day
Art/DT to be taught over a specific week to be identified across the key phase



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Topics taught this year.

Year 5 and Year 6 Curriculum Overview: 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	School orienteering course	Bolton Museum visit	South American Cooking Experience	Social media influencers: variety of visitors	Curious Critters visit	Viking Experience
Art	How can you collage an animal?			What are the colours of the Rainforest?		How do textiles come alive?
DT		How can 3 pieces of fabric make a 3D object?	What foods typically form part of a South American diet?		How does a ferris wheel turn?	
English	Genre: Discussion/Debate Narrative	Genre: Non-Fiction (Newspapers) Information Texts	Genre: Narrative (Diary)	Genre: Narrative Persuasive Writing	Genre: Myths and legends for different ages and audiences	
	Text: <i>The Hobbit</i> JRR Tolkien	Text: <i>Varjak Paw</i> S F Said	Texts: <i>Explorers Wanted in the Jungle</i> Simon Chapman <i>Journey into the Lost River</i> Unknown Adventurer	Text: <i>Kensukes Kingdom</i> Michael Morpurgo	Text: <i>Beowulf</i> Various authors	
	Audience for writing: Enthusiasts of the Hobbit	Audience for writing: Readers of local newspapers	Audience for writing: Young teenagers	Audience for writing: Characters from the text	Audience for writing: Children of different ages	
	Purpose for writing: To persuade To entertain	Purpose for writing: To inform	Purpose for writing: To provide a recount of events	Purpose for writing: To persuade	Purpose for writing: To entertain	
	Grammar: -Modal verbs -Commas to clarify meaning -Formal speech -Adverbials of time -Cause and effect conjunctions	Grammar: -Colons for lists -Punctuating bullet points -Relative clauses -Perfect form of verbs -Passive verbs -Direct speech	Grammar: -Adverbials of time -Parenthesis -Cohesion -Conjunctions -Pronouns	Grammar: -Expanded noun phrases -Formal speech -Modal verbs -Adverbs	Grammar: -Parenthesis -Semi-colons, colons, dashes to mark independent clauses -relative clauses -hyphens	
	Poem: <i>Far Over the Misty Mountain Cold</i> JRR Tolkien	Poem: <i>A Journey to the Magi</i> TS Eliot	Poem: <i>Half Caste</i> John Agard	Poems: <i>Bright Bursts of Colour</i> Matt Goodfellow	Poem: <i>School Bully Asleep</i> Brian Moses	Poem: <i>The Tiger</i> William Blake



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Topics taught this year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Would I prefer to live in Greater Manchester or Gwynedd?		What is fascinating about Brazil?	Why should the rainforest be important to us all?		
History		How can we rediscover the wonders of Ancient Egypt?			Who were the Anglo-Saxons and Scots? How did they influence our lives today?	Were the Vikings always victorious and vicious?
Computing	Do you know the power of search?	What do you know about the Word?	How does the cookie crumble? Are you the Quiz Master?		How can a video be edited?	How does a flat file database work?
Maths (Y5)	Place Value Addition and Subtraction	Multiplication Division Fractions	Multiplication Division Fractions	Decimals and Percentages Area and Perimeter Statistics	Properties of Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Maths (Y5/6)	Place Value Addition and Subtraction Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Multiplication/ Division Fractions Decimals and Percentages Y6 Ratio	Decimals/ Percentages (Y5) Algebra (Y6) Perimeter/ Area/ Volume Statistics	Properties of Shape Position and Direction	Y5 Negative numbers Y5 Converting Units Y5 Volume Y6 Problem Solving
Maths (Y6)	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Percentage/Decimals Measurement Statistics	Properties of Shape Position and Direction	Efficient Methods Problem Solving
Music	How can music tell a story?	What does singing in Africa sound like?	How can different rhythms fit together?	How do melodic patterns and rhythms fit together?	What are the features of opera?	How are songs written?
PE (indoor)	How do I embrace challenge?	How do I organise and guide others?	How do I judge effectively?	How do I refine a performance?	How can I link movements with quality?	How do I stay healthy?
All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.						
PE (outdoor)	What are the best ways to defend?	Why is Lionel Messi such a great attacker?	What is 'reading a game' and why is it so important?	Does practise make perfect?	What does it take to be an Olympian?	How do I achieve my personal best? How do I navigate my environment successfully?
PSHE	What makes up our identity? How do we change as we grow? (puberty)	How can friends communicate safely?	How can the media influence people?		How do friendships change as we grow?	What job would I like in the future?
RE	Why do Hindus want to be good? Do all Christians celebrate Christmas in the same way?		How do Christians decide how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How does faith help people when life gets hard?	What does it mean for Christians to believe that God is holy and loving?
Science	What is the effect of changing a component in a circuit?	Can we separate a mixture of solids, liquids and gases?	How does light travel?	How do plants and animals reproduce?	How do plants and animals adapt to survive?	



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Topics taught this year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spanish	¿Cómo puedo ampliar mi comprensión de los saludos en español? <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Qué lugares hay en una ciudad? <i>(What places are there in a town?)</i>	¿Qué encontrarías en una escuela? <i>(What would you find in a school?)</i>	¿Qué hora es? <i>(What time is it?)</i>	¿Qué tiempo hace? <i>(What is the weather like?)</i>	
Residential			Year 5: four nights at Brathay Hall			Year 6: one night in London
Forest School	Year 5: What can I create using Forest School tools and natural treasures?					Year 6: How would Ray Mears prepare a feast in Forest School?
All Being Well activities		Year 5, Year 5/6 and Y6: visit to Hillcrest Residential Home	Year 5, Year 5/6 and Y6: Community litter pick			
SGC Life Skill	<p>Year 5: Children can communicate using Makaton: a language programme combining signs, symbols and speech</p> <p>Year 6: Children know some emergency First Aid skills</p>					





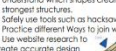



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Knowledge Organisers

All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

Year 5/6: Frame Structures-Where would a spider want to live?

Subject Specific Vocabulary	Prior Learning Y1/2 and 3/4	Sticky Knowledge
frame structure a structure made from thin components e.g. steel frame.	Experience of using measuring, marking out, cutting, joining, shaping and finishing techniques with construction materials. Basic understanding of what structures are and how they can be made stronger, stiffer and more stable.	Unlikely to happen   
modelling the process of making a 3D representation of a structure or product.	Future Learning KS3 Critique the products and work of others. Use research to identify and understand user needs. Select form and use specialist tools and machinery precisely. Understand developments in DT, its impact on the environment, and the responsibilities of designers. Use the properties of materials and the performance of structural elements to achieve functioning solutions.	<ul style="list-style-type: none"> Understand which shapes create the strongest structures. Safely use tools such as hacksaw. Practice different ways to join wood. Use website research to create accurate design criteria based on the preferences of different bugs. Pupils create annotated designs and plans of work collaboratively. Pupils evaluate their by looking at how well they have met the brief and by taking constructive criticism from their peers.   
compression the application of pressure to squeeze on object		
strut a part of a structure under compression.		
tension a force pulling on a material or structure.		
tie a part of a structure under tension.		
diagonal a straight line that goes from one corner to another inside a shape.		
triangulation the use of triangular shapes to strengthen a structure.		
horizontal a line that is parallel to the ground.		
vertical a line that is at right angles to the ground.		



These are available on our school website.



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Residential

London Visit
Thursday 12th June -
Friday 13th June



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Forest School

Summer 2



Waterproof all in ones or a waterproof coat and waterproof trousers (A size bigger than age at least)
Wellingtons
Trousers and t-shirt/ light weight jacket to cover the arms and legs.
Optional: A sun hat
Sun cream (to be applied before school)
Spare socks



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Life Skill



Emergency
First Aid



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Tuesday – Outdoor PE
Friday – Indoor PE

The indoor PE kit should include:

- School blue PE t-shirt with school logo
- Plain navy blue shorts
- Black Pumps



The outdoor kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers

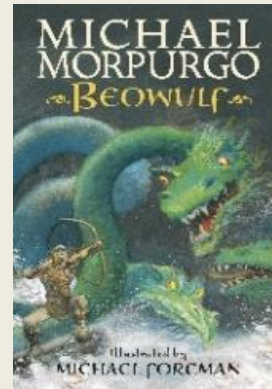
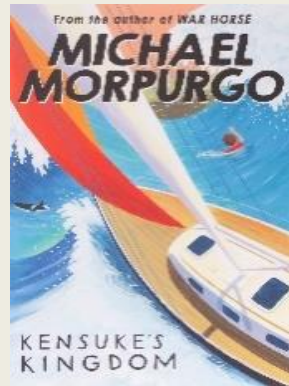
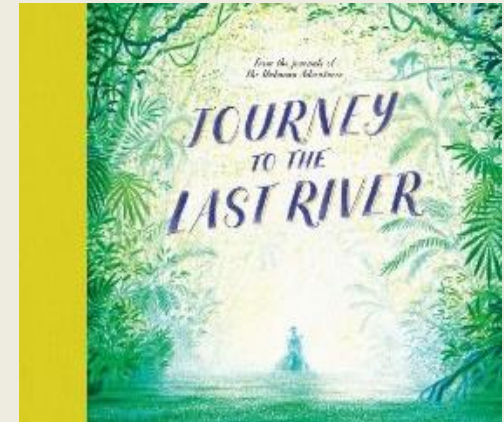
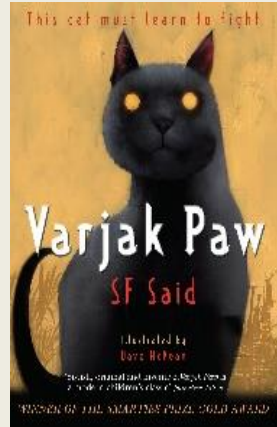
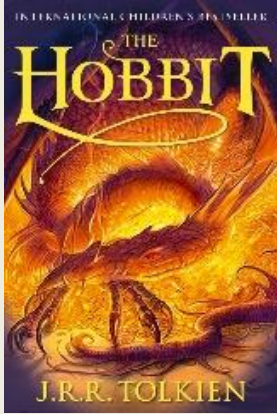


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Texts for the year.



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Importance of reading

Reading is the most amazing thing!

You could be snuggled up on the couch with a book, but in your head you could be whizzing through the ocean in a speedboat, soaring through the sky with eagles or even riding through the jungle on the back of a stolen elephant!

Where will your reading take you?



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Importance of reading

Benefits of reading:

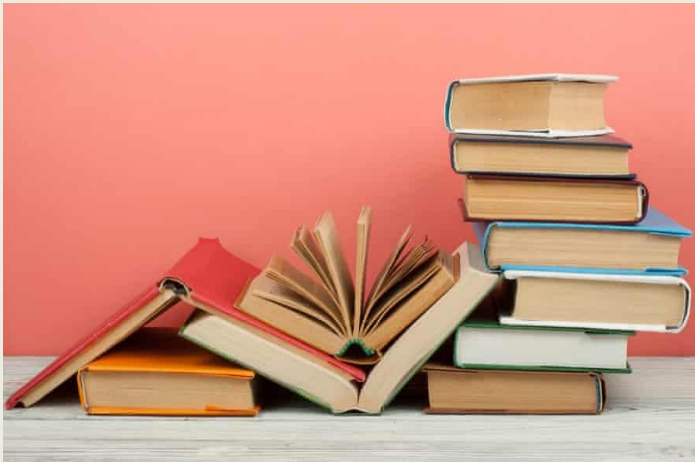
- Calms and relaxes
- Reduces stress
- Increases happiness
- Opens doors of new knowledge
- Increases vocabulary
- Improves memory, concentration and attention
- Improves writing skills
- Key skill for all of life's learning



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Expectations of reading



Read at least 3 times a week.

Read home reading book.

Access Reading Plus Programme.



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E-Safety and use of devices

Children should be encouraged to be active and practice skills/games taught in PE using 'Real PE' logins and time spent on devices should be kept minimal.

Phones can be brought to school if children walk to and from school alone. These should be switched off on the school premises and handed in each morning to the class teacher.



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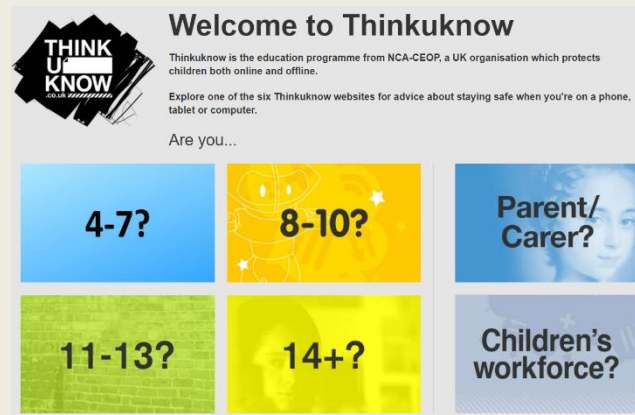


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E-Safety and use of devices

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

Further information on E-Safety is available on our school website.



THINK U KNOW
WELCOME TO THINKUKNOW

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline.

Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.

Are you...

- 4-7?
- 8-10?
- Parent/Carer?
- 11-13?
- 14+?
- Children's workforce?



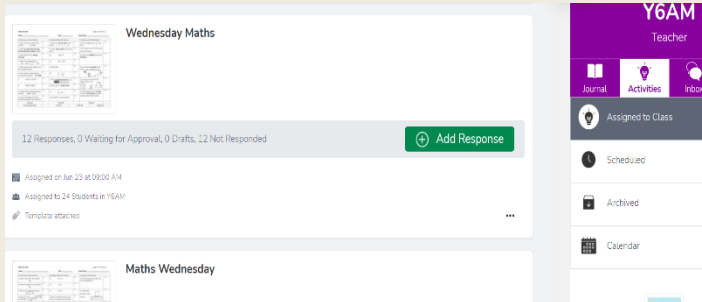
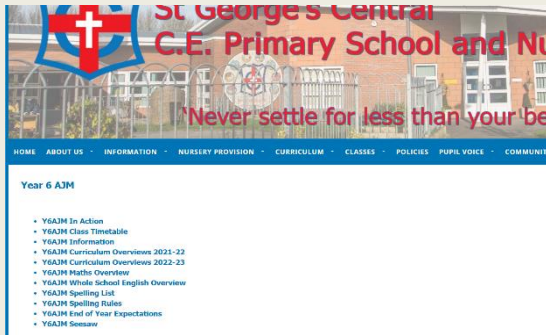
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Home Learning Expectations

- Homework will be set on a Friday and needs to be completed for the following Friday.



- Read at least 3 times a week.
- Access home learning set on Seesaw each week – piece of Maths homework.
- Learn weekly spellings for test each week.
- Use 'Real PE' logins to support skills taught in school.



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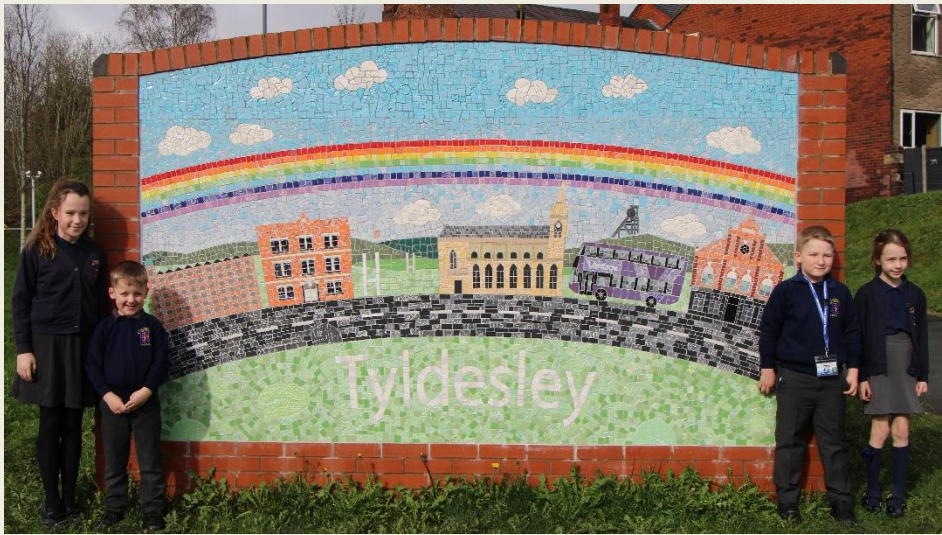
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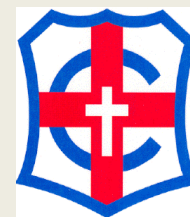


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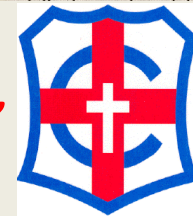


MAN OF THE MATCHES
James In goal at 2010 World Cup

I SMOKED
AFTER
SEEING
MY MUM
LIGHT UP



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reading  plus[®]



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Importance of Reading

‘Children with higher reading skills at age 10 see the impact through their salaries more than 25 years later’



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Importance of Reading

'A strong reader at age 10 would earn 21% more per hour at age 38, on average, than someone from a similar background with poor reading skills'



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Importance of Reading



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Y6



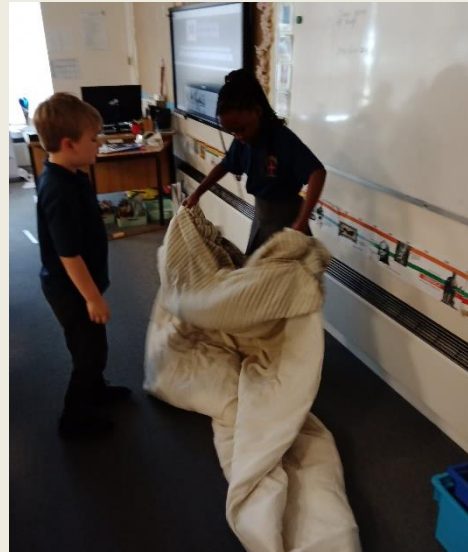
Y5



Y4



Y3



Y2



Y1



Reception



Nursery



To reach 50 million users:



75 years



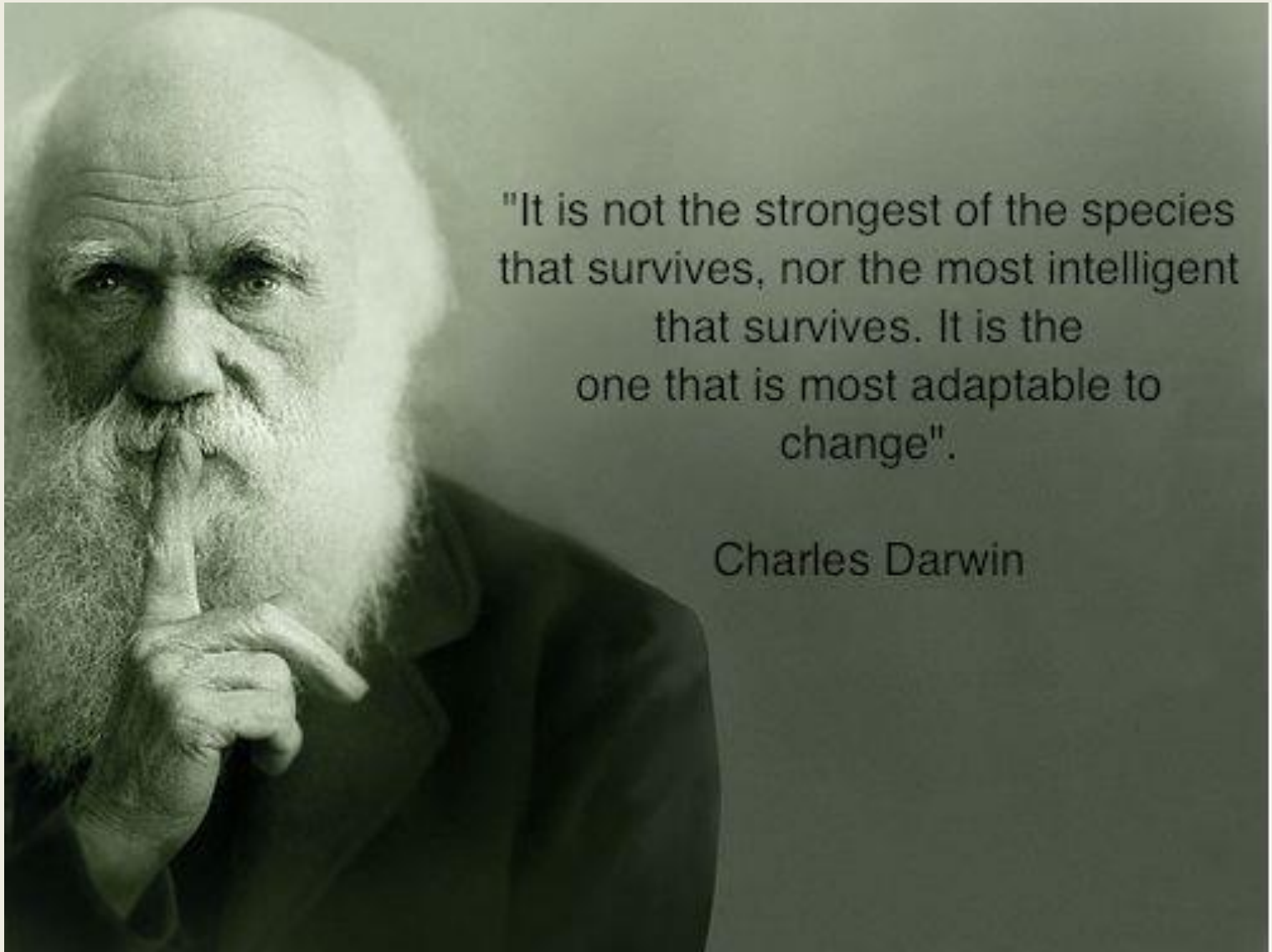
4 years

facebook

2 years



19 days



"It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change".

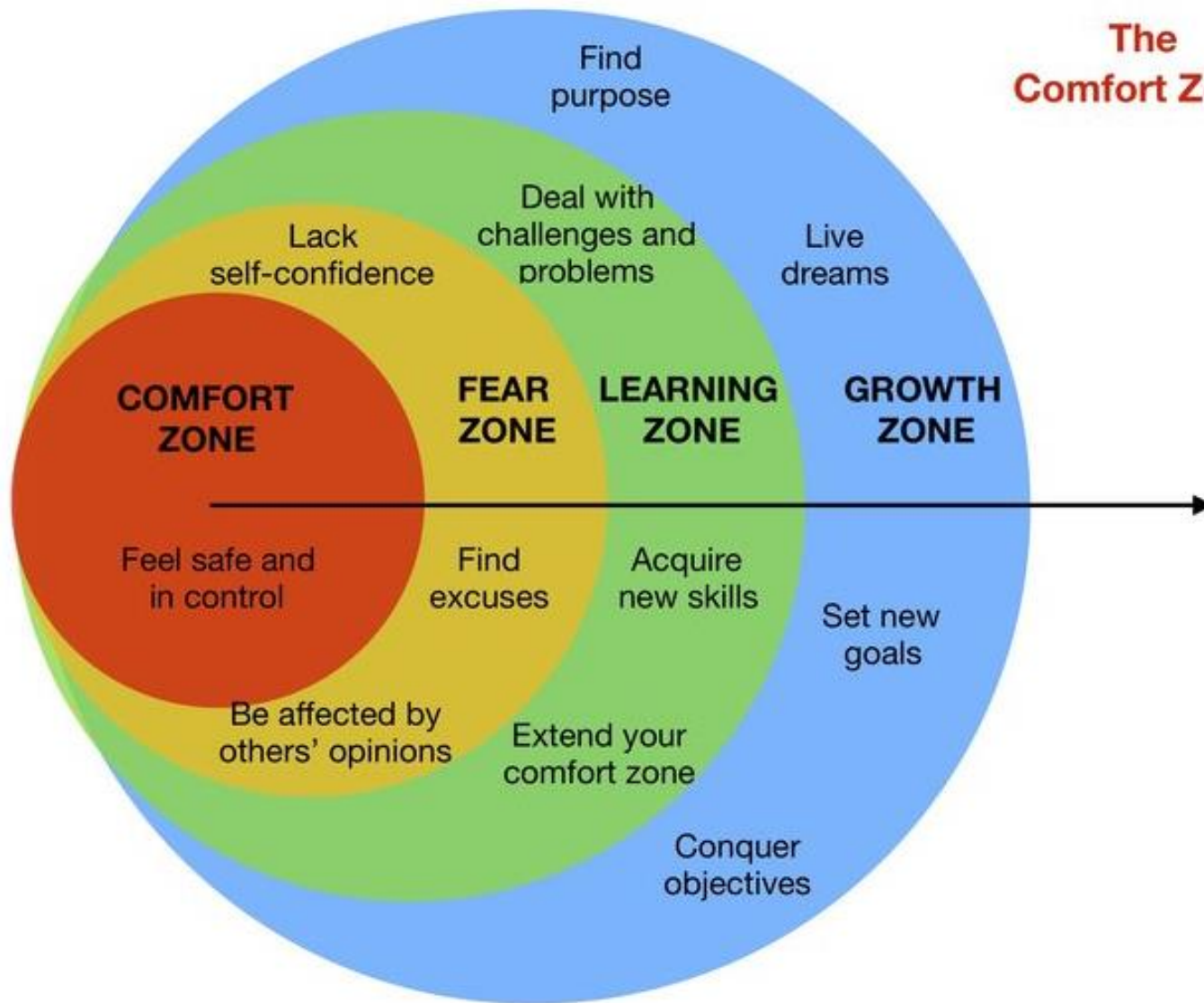
Charles Darwin



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The Comfort Zone



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8 out of 10



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8 out of 10



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The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



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HARDWORK =

H+A+R+D+W+O+R+K

8+1+18+4+23+15+18+11=

98%



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KNOWLEDGE =

K+N+O+W+L+E+D+G+E

11+14+15+23+12+5+4+7+5 =

96%



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ATTITUDE =

A+T+T+I+T+U+D+E

1+20+20+9+20+21+4+5 =

100%



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Avoid posting your
personal problems on
social media.

Your personal problems
require personal solutions
not social attention.



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PE days – Tuesday (outdoor) and Friday (indoor).

Read 3 times a week – access Reading Plus

Homework set on Friday to be returned following Friday.

Class Twitter and class page on website.

ANY QUESTIONS?



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You are braver than
you believe,
stronger than
you **seem**,
and **smarter** than
you think.



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